

Catch-up Premium strategy statement – Houghton Academy



| Planned Expenditure | | | | | | | | |
|---|---|--|--|------------------------------|--|--|---------|------------|
| Academic Year: 2020-2021 | | | Allocation: £63 280 | | | Pupils on roll: 819 PP pupils 382 (47%) FSM pupils 263 (32%) | | |
| Desired outcome | Chosen action / approach | What is the evidence and rationale for this choice? | How will you ensure it is implemented well? | Staff lead | Cost | RAG | Review | Evaluation |
| Identified pupils make accelerated progress in Maths . | 1:1 and small group Maths Tuition - programme designed by the department and delivered by one of the experienced existing teaching staff, carefully timetabled to ensure consistent delivery and minimal impact on other subjects. | EEF* references a three way relationship between the tutor, teacher and pupils impacting upon small group or 1:1 tuition is effective. | Subject Leaders of Maths (Angela Coulson), English (Vicky James) and Science (Lynn Arrowsmith) will oversee the implementation of this targeted programme. Progress will be tracked and feedback to LG (Steven Flynn – AHT) so an informed evaluation takes place | ACO SFL | 50% of KMA = £14 632 | | Monthly | |

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| <p>Identified pupils make accelerated progress in English.</p> | <p>1:1 and small group English Tuition - programme designed by the department and delivered by one of the experienced existing teaching staff, carefully timetabled to ensure consistent delivery and minimal impact on other subjects.</p> | <p>EEF* references a three way relationship between the tutor, teacher and pupils impacting upon small group or 1:1 tuition is effective.</p> | <p>at regular intervals enabling any required adjustments to be made.</p> | <p>VJA SFL</p> | <p>50% of NQT = £12 552</p> | | <p>Monthly</p> | |
| <p>Identified pupils make accelerated progress in Science.</p> | <p>1:1 and small group Science Tuition - programme designed by the department and delivered by one of the experienced existing teaching staff, carefully timetabled to ensure consistent delivery and minimal impact on other subjects.</p> | <p>EEF* references a three way relationship between the tutor, teacher and pupils impacting upon small group or 1:1 tuition is effective.</p> | | <p>LAO SFL</p> | <p>50% of NQT = £12 552</p> | | <p>Monthly</p> | |

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| Pupils have access to bereavement counselling and emotional support when required. | The school counsellor has appropriate resource packs available to support children in school. | EEF* recognise that interventions might focus upon other aspects of learning such as behaviour or pupils' social and emotional needs. | Supervision meetings and 1:1 meetings between DHT (SUG), School mentor (Counsellor) and the Pastoral Team. | CRO/LWI | £210 | | Bereavement packs/ materials purchased Sep 20. |
| Pupils make accelerated progress in their reading development. | Additional resources to increase the reading skills of all pupils through a purchasing some high quality KS3 Reading comprehension resources. | EEF* recognises that targeted intervention in phonic development and understanding is crucial as extensive evidence shows that long-term negative impact of beginning the next phase of education without appropriate skills is significant. | Tracking of reading development and understanding is monitored by the Subject Leader of English. Regular checks are made on progress of individual children and the cohorts across KS3+KS4. | VJA | £200 | | |
| Disadvantaged not making expected progress pupils make accelerated progress in Maths, English, Science, MFL and Humanities. | Identified pupils receive tutored support after school (National Tutoring Programme) | EEF* recognises that targeted intervention through a national tutoring programme make increased progress. | Individual and cohort data will be tracked on a regular basis and pupil progress meetings will be used to discuss progress and impact. | SFL | £23 334 | | |

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| Teaching staff are confident in the use of Remote Learning (Microsoft Teams) through high quality CPD. | Teachers to receive high quality CPD in: <i>- The use of remote learning technologies</i> during the Autumn Term. | EEF* state that ensuring every teacher is supported and prepared for the new school year is essential to achieving the best outcomes for pupils. | This will be monitored through the Securing Improvement Plan milestones. | CPA AHI | Nil cost | | | Teachers trained in the use of Microsoft Teams – Autumn Term (on-going) |
| Total budgeted cost: | | | | | | | £63 280 | |